***Course Reflection Guidelines***

*Purpose*

*The purpose of this assignment is to provide the student an opportunity to reflect on selected RN- BSN competencies acquired through the NUR3165 course.*

*Course Outcomes*

*This assignment provides documentation of student ability to meet the following course outcomes:*

* -  *The student will be able to produce a complete research paper.*
* -  *The student will identify the research methods, sources and application in nursing practice.*

*Requirements*

1. *The****Course Reflection****is worth 100 points (10%) and will be graded on quality of self- assessment, use of citations, use of Standard English grammar, sentence structure, and overall organization based on the required components as summarized in the directions and grading criteria/rubric.*
2. *Follow the directions and grading criteria closely. Any questions about your essay may be posted under the Q & A forum under the Discussions tab.*
3. ***The length of the reflection is to be within five (5) pages excluding title page and reference pages.***
4. *APA format is required with both a title page and reference page. Use the required components of the review as Level 1 headers (upper and lower case, centered):*

***Note: Introduction*** *– Write an introduction but do not use “Introduction” as a heading in accordance with the rules put forth in the Publication manual of the American Psychological Association (2010, p. 63).*

*a. Course Reflection b. Conclusion*

***Preparing Your Reflection***

The *BSN Essentials*(AACN, 2008) outline a number of healthcare policy and advocacy competencies for the BSN-prepared nurse. Reflect on the **NUR3165**course readings, discussion threads, and applications you have completed across this course and write a **reflective essay** regarding the extent to which you feel you are now prepared to:

*1. “Explain the interrelationships among theory, practice, and research.  
2. Demonstrate an understanding of the basic elements of the research process and models for*

*applying evidence to clinical practice.  
3. Advocate for the protection of human subjects in the conduct of research.*

1. *Evaluate the credibility of sources of information, including but not limited to databases and Internet resources.*
2. *Participate in the process of retrieval, appraisal, and synthesis of evidence  
   in collaboration with other members of the healthcare team to improve patient outcomes.*
3. *Integrate evidence, clinical judgment, interprofessional perspectives,  
   and patient preferences in planning, implementing, and evaluating outcomes of care.*
4. *Collaborate in the collection, documentation, and dissemination of evidence.*
5. *Acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed.*
6. *Describe mechanisms to resolve identified practice discrepancies between identified standards and practice that may adversely impact patient outcomes.” (p. 16).*

*Reference:  
American Association of Colleges of Nursing [AACN]. (2008). The essentials of baccalaureate*

*education for professional nursing practice. Washington, DC: Author.*

**Please follow the grading criteria and rubric below**

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| --- | --- | --- | --- |
| Category | Points | % | Description |
| (Introduction – see note under requirement #4 above) | 8 | 8 | Introduces the purpose of the reflection and addresses BSN Essentials (AACN, 2008) pertinent to healthcare policy and advocacy. |
| You Decide Reflection | 80 | 80 | Include a self-assessment regarding learning that you believe represents your skills, knowledge, and integrative abilities to meet the pertinent BSN Essential and sub-competencies (AACN, 2008) as a result of active learning throughout this course. Be sure to use examples from selected readings, threaded discussions, and/or applications to support your assertions to address each of the following sub-competencies:   1. “Explain the interrelationships among theory, practice, and research. 2. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice. 3. Advocate for the protection of human subjects in the conduct of research. 4. Evaluate the credibility of sources of information, including but not limited to databases and Internet resources. 5. Participate in the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. 6. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care. 7. Collaborate in the collection, documentation, and dissemination of evidence. 8. Acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed. 9. Describe mechanisms to resolve identified practice discrepancies between identified standards and practice that may adversely impact patient outcomes.” (AACN, 2008, p. 16). |
| Conclusion | 4 | 4 | An effective conclusion identifies the main ideas and major conclusions from the body of your essay. Minor details are left out. Summarize the benefits of the pertinent BSN Essential and sub-competencies (AACN, 2008) pertaining to scholarship for evidence-based practice. |
| Clarity of writing | 6 | 6 | Use of standard English grammar and sentence structure. No spelling errors or typographical errors. Organized around the required components using appropriate headers. Writing should demonstrate original thought without an over-reliance on the works of others. |
| APA format | 2 | 2 | All information taken from another source, even if summarized, must be appropriately cited in the manuscript and listed in the references using APA (6th ed.) format:   1. Document setup 2. Title and reference pages 3. Citations in the text and references. |
| Total: | 100 | 100 | A quality essay will meet or exceed all of the above requirements. |

# Grading Rubric

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| --- | --- | --- | --- |
| Assignment Criteria | Meets Criteria | Partially Meets Criteria | Does Not Meet Criteria |
| (Introduction – see note under requirement #4 above)  (8 pts) | Short introduction of selected BSN sub-competencies (AACN, 2008) pertinent to scholarship for evidence-based practice. Rationale is well presented, and purpose fully developed.    **7 – 8 points** | Basic understanding and/or limited use of original explanation and/or inappropriate emphasis on an area.  **5 – 6 points** | Little or very general introduction of selected BSN sub-competencies (AACN, 2008). Little to no original explanation; inappropriate emphasis on an area.  **0 – 4 points** |
| You Decide Reflection  (80 pts) | Excellent self-assessment of skills, knowledge, and integrative abilities pertinent to healthcare policy and advocacy. Reflection on pertinent BSN sub-competencies (AACN, 2008) supported with examples.  **70 – 80 points** | Basic self-assessment of skills, knowledge, and integrative abilities pertinent to healthcare policy and advocacy. Reflection on pertinent BSN sub-competencies (AACN, 2008) not supported with examples.  **59 – 69 points** | Little or very general self-assessment of skills, knowledge, and integrative abilities pertinent to healthcare policy and advocacy. Little or no reflection on pertinent BSN sub-competencies (AACN, 2008) or reflection not supported with examples.  **0 – 58 points** |
| Conclusion  (4 pts) | Excellent understanding of pertinent BSN sub- competencies (AACN, 2008). Conclusions are well evidenced and fully developed.    **3 – 4 points** | Basic understanding and/or limited use of original explanation and/or inappropriate emphasis on an area.  **2 points** | Little understanding of pertinent BSN sub-competencies (AACN, 2008). Little to no original explanation; inappropriate emphasis on an area.  **0 – 1 point** |
| Clarity of writing  (6 pts) | Excellent use of standard English showing original thought with minimal reliance on the works of others. No spelling or grammar errors. Well organized with proper flow of meaning.  **5 – 6 points** | Some evidence of own expression and competent use of language. No more than three spelling or grammar errors. Well organized thoughts and concepts.  **3 – 4 points** | Language needs development or there is an over-reliance on the works of others. Four or more spelling and/or grammar errors. Poorly organized thoughts and concepts.  **0 – 2 points** |
| APA format  (2 pts) | APA format correct with no more than 1-2 minor errors.  **2 points** | 3-5 errors in APA format and/or 1-2 citations are missing.  **1 point** | APA formatting contains multiple errors and/or several citations are missing.  **0 points** |
| Total Points Possible = 100 points | | | |