

## SOCIAL PSYCHOLOGY PAPER

Your term paper will involve survey research based on social psychology issues related to how people interact with each other now as compared to last year before the pandemic. You will propose a survey question, collect data, and write a scientific paper. You may work in a group and share questions, but each group member has to write their own paper.

The Final Draft of the paper is due on December 1.  
Each part of the paper also has a deadline.  
Submit everything on Blackboard.

Please do not submit anything copied from the internet - that is plagiarism and could get you expelled.

### DETAILS

10-12 font  
double spaced  
8 pages total including title, abstract and reference pages

### SURVEY QUESTION (due 9-1)

Write a survey question that will be answered by undergraduate students. If you are working in a group, write one question per group member. One possibility is to make a statement and then ask to what extent the participant agrees with that statement, but other types of questions are possible.

Important: Do not ask people about illegal activity.

Example survey question:

I am less likely to greet a friend with a hug than I used to be last year.  
Strongly Agree Agree Neutral Disagree Strongly Disagree

### INTRODUCTION (due 9-22)

Briefly state what is interesting or important about your survey question(s).

Then, describe and cite three peer-reviewed scientific journal articles that are relevant to your topic. You can find articles on google scholar. The articles should have a method section and a results section. They should not be newspaper articles, online blog posts, or review papers.

Important: Why did the authors do the research? How did they test their hypotheses? What did they find?

Finally, present your hypothesis (not thesis). A hypothesis is a prediction that you can test with your survey data. It should make sense given the research cited in your introduction.

Example Hypothesis:

Undergraduates will report being less likely to greet a friend with a hug than they used to be last year.

## METHOD (due 10-13)

The Method should give sufficient details so that a researcher could replicate your work. Use subheadings: Participants, Procedure, Data Analysis.

Participants – who did you get data from and how many were there? (students in my Child Development class)

Procedure – how did you get your data? (the surveys will be implemented on Blackboard after obtaining informed consent)

Data Analysis – how did you analyze the data? Specifically, what are the criteria for determining whether or not your hypothesis is confirmed or not? Be specific and account for all possible results. For example, if more than half of the participants say 'Strongly Agree' or 'Agree' to question 1, then hypothesis 1 is confirmed. Otherwise, hypothesis 1 is not confirmed.

## RESULTS (due 11-3)

Summarize your results in text. Include at least one graph or table. You can use a spreadsheet, e.g., Excel to make graphs and tables. You don't need to use sophisticated statistics for this class.

## DISCUSSION (due 11-24)

Discuss the significance of your findings in light of previous research and your hypothesis. Was your hypothesis confirmed or not? Did anything surprise you about the results? Draw conclusions. Suggest limitations of your research and potential improvements or possible directions for future research.

## REFERENCES (due 12-1)

List your cited references.

## ABSTRACT (due 12-1)

Do this part last, but it goes in between the title page and the introduction in order. Summarize the paper with about one sentence for each section (Intro, Method, Results, Discussion).

## GRADING

Ten points each for Introduction, Method, Results, Discussion and ten points for Title Page, Abstract, and References combined.