

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_6050_Module05_Week10_Assignment_Rubric**

EXIT

Grid View

List View

	Excellent	Good	Fair	Poor
Program/Policy Evaluation Based on the program or policy evaluation you seelcted, complete the Healthcare Program/Policy Evaluation Analysis Template. Be sure to address the following: · Describe the healthcare program or policy outcomes. · How was the success of the program or policy measured? · How many people were reached by the program or policy selected? How much of an impact was realized with the program or policy selected? · At what point in time in program implementation was the program or policy evaluation conducted?	32 (32%) - 35 (35%) Response clearly and accurately describes in detail the healthcare program or policy outcomes. Response accurately and thoroughly explains in detail how the success of the program or policy was measured. Response clearly and accurately describes in detail how many people were reached by the program or policy and fully describes the impact of the program or policy. Response clearly and accurately indicates the point at which time the program or policy evaluation was conducted.	28 (28%) - 31 (31%) Response accurately describes the healthcare program or policy outcomes. Response accurately explains how the success of the program or policy was measured. Response accurately describes how many people were reached by the program or policy and accurately describes the impact of the program or policy. Response accurately indicates the point at which time the program or policy evaluation was conducted.	25 (25%) - 27 (27%) Description of the healthcare program or policy outcomes is inaccurate or incomplete. Explanation of how the success of the program or policy was measured is inaccurate or incomplete. Description of how many people were reached by the program or policy and the impact is vague or inaccurate. Response vaguely describes the point at which the program or policy evaluation was conducted.	0 (0%) - 24 (24%) Description of the healthcare program or policy outcomes is inaccurate and incomplete, or is missing. Explanation of how the success of the program or policy was measured is inaccurate and incomplete, or is missing. Description of how many people were reached by the program or policy and the associated impacts is vague and inaccurate, or is missing. Response of the point at which time the program or policy was conducted is missing.
Reporting of Program/Policy Evaluations · What data was used to conduct the program or policy evaluation? · What specific information on unintended consequences was identified? · What stakeholders were identified in the evaluation of the program or policy? Who would benefit the most from the results and reporting of the program or policy evaluation? Be specific and provide examples. · Did the program or policy meet the original intent and objectives? Why or why not? · Would you recommend implementing this program or policy in your place of work? Why or why not? · Identify at least two ways that you, as a nurse advocate, could become involved in evaluating a program or policy after 1 year of implementation.	45 (45%) - 50 (50%) Response clearly and accurately identifies the data used to conduct the program or policy evaluation. Response clearly and thoroughly explains in detail specific information on outcomes and unintended consequences identified through the program or policy evaluation. Response clearly and accurately explains in detail the stakeholders involved in the program or policy evaluation. Response clearly and accurately explains in detail who would benefit most from the results and reporting of the program or policy evaluation. Response includes a thorough and accurate explanation of whether the program met the original intent and outcomes, including an accurate and detailed explanation of the reasons supporting why or why not. Response includes a thorough and accurate explanation of whether the program should be implemented, including an accurate and detailed explanation of the reasons supporting why or why not.	40 (40%) - 44 (44%) Response accurately identifies the data used to conduct the program or policy evaluation. Response explains in detail specific information on outcomes and unintended consequences identified through the program or policy evaluation. Response explains in detail the stakeholders involved in the program or policy evaluation. Response explains who would benefit most from the results and reporting of the program or policy evaluation. Response includes an accurate explanation of whether the program met the original intent and outcomes, including an accurate explanation of the reasons supporting why or why not. Response includes an accurate explanation of whether the program should be implemented, including an accurate explanation of the reasons supporting why or why not.	35 (35%) - 39 (39%) Response vaguely or inaccurately identifies the data used to conduct the program or policy evaluation. Explanation of specific information on outcomes and unintended consequences identified through the program or policy evaluation is vague or incomplete. Explanation of the stakeholders involved in the program or policy evaluation is vague or inaccurate. Explanation of who would benefit most from the results and reporting of the program or policy evaluation is vague or inaccurate. Explanation of whether the program/policy met the original intent and outcomes and the reasons why or why not is incomplete or inaccurate. Explanation of whether the program or policy should be implemented, and the reasons why or why not, is incomplete or inaccurate.	0 (0%) - 34 (34%) Identification of the data used to conduct the program or policy evaluation is vague and inaccurate, or is missing. Explanation of specific information on outcomes and untended consequences identified through the program or policy evaluation is vague and incomplete, or is missing. Explanation of the stakeholders involved in the program or policy evaluation is vague and inaccurate, or is missing. Explanation of who would benefit most from the results and reporting of the program or policy evaluation is vague and inaccurate, or is missing. Explanation of whether the program or policy met the original intent and outcomes and the reasons why or why not is incomplete and inaccurate, or is missing. Explanation of whether the program or policy should be implemented, and the reasons why or why not, is incomplete and inaccurate, or is missing.
Written Expression and Formatting - Paragraph Development and Organization: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused--neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.	5 (5%) - 5 (5%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity. A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria.	4 (4%) - 4 (4%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time. Purpose, introduction, and conclusion of the assignment is stated, yet is brief and not descriptive.	3.5 (3.5%) - 3.5 (3.5%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%- 79% of the time. Purpose, introduction, and conclusion of the assignment is vague or off topic.	0 (0%) - 3 (3%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity < 60% of the time. No purpose statement, introduction, or conclusion was provided.
Written Expression and Formatting - English writing standards: Correct grammar, mechanics, and proper punctuation	5 (5%) - 5 (5%) Uses correct grammar, spelling, and punctuation with no errors.	4 (4%) - 4 (4%) Contains a few (1-2) grammar, spelling, and punctuation errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) grammar, spelling, and punctuation errors.	0 (0%) - 3 (3%) Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.
Written Expression and Formatting - The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, parenthetical/in-text citations, and reference list.	5 (5%) - 5 (5%) Uses correct APA format with no errors.	4 (4%) - 4 (4%) Contains a few (1-2) APA format errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3-4) APA format errors.	0 (0%) - 3 (3%) Contains many (≥ 5) APA format errors.
Total Points: 100				

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