# McKay W20 SOCI 4840 Grading Rubric for FINAL Essay

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| 1) **Overall quality:** The essay presents a logical and persuasive argument answering your research question. It reflects academic integrity, is cohesive, original and reflects a concerted effort. *(15 marks)* | No work done  *0 points* | Far below acceptable  *3 points* | Below acceptable  *5 points* | Pass  *7 points* | Satisfactory  *9 points* | Good  *11 points* | Very Good  *13 points* | Outstanding  *15 points* | Comments |
| ***Content***  2) **Introduction:** The argument and outline in the introduction provide direction to the paper by identifying the topic and context, presenting a clear and explicit thesis statement (“I argue…”), and a clear outline of the points to be discussed (“I demonstrate this by…”). *(15 marks)* | No work done    *0 points* | Far below acceptable  *3 points* | Below acceptable  *5 points* | Pass  *7 points* | Satisfactory  *9 points* | Good  *11 points* | Very Good  *13 points* | Outstanding  *15 points* |  |
| 3) **Analysis:** Accurate comprehension of and application of *a sociological theoretical lens,* including use of key concepts. Evidence of critical thinking and analysis throughout. At least 2 scholarly sources (peer reviewed articles or book chapters) to support your theoretical lens used meaningfully, reflecting your comprehension of the piece*. (20 marks)* | No work done    *0 points* | Far below acceptable  *2 points* | Below acceptable  *5 points* | Pass  *8 points* | Satisfactory  *11 points* | Good  *14 points* | Very Good  *17 points* | Outstanding  *20 points* |  |
| 4) **Evidence:** Sufficient evidence to support your thesis. From relevant, current, credible sources consisting of an additional minimum of 3 (different) peer reviewed empirical sources and additional non-peer reviewed, reliable data sources. Your use of sources is meaningful and I can tell you understood the findings and considered the quality. Attribution of all phrases and ideas that are not yours. *(20 marks)* | No work done    *0 points* | Far below acceptable  *2 points* | Below acceptable  *5 points* | Pass  *8 points* | Satisfactory  *11 points* | Good  *14 points* | Very Good  *17 points* | Outstanding  *20 points* |  |
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| ***Execution***  5) **Structure:** The body develops the necessary aspects of the main idea and provides examples, support, or illustration for each aspect of the main idea. The conclusion summarizes the main points and ties them to the thesis. *(10 marks)* | No work done    *0 points* | Far below acceptable  *3 points* | Below acceptable  *5 points* | Pass  *6 points* | Satisfactory  *7 points* | Good  *8 points* | Very Good  *9 points* | Outstanding  *10 points* |  |
| 6) **Writing Quality:** Succinct and precise. Paragraphs are unified, developed, and coherent, with transitions between ideas. Sentences are grammatically correct; words are chosen for accuracy and impact. The writing follows the conventions of spelling and mechanics (punctuation, etc.) *(10 marks)* | No work done    *0 points* | Far below acceptable  *3 points* | Below acceptable  *5 points* | Pass  *6 points* | Satisfactory  *7 points* | Good  *8 points* | Very Good  *9 points* | Outstanding  *10 points* |  |
| 7) **Technicalities:** The format follows the APA 7th Edition documentation style accurately and consistently, including correct citation and bibliographic style. There are:   * URL links to all sources in your bibliography, * a word-count at the end (2,500-3,000 words), and * a self-assessment using this rubric. *(10 marks)* | No work done    *0 points* | Far below acceptable  *3 points* | Below acceptable  *5 points* | Pass  *6 points* | Satisfactory  *7 points* | Good  *8 points* | Very Good  *9 points* | Outstanding  *10 points* |  |
| **TOTAL** |  |  |  |  |  |  |  |  |  |