**\*Only short answers are required,**

**\*DO NOT COPY FROM GOOGLE PLEASE, WRITE FROM YOUR OWM WORDS.**

Questions from Sections 6-10 of ***On the Advantage and Disadvantage of History for Life.***  Section 6 is one forum, Sections 7-8 are another forum, and Section 9-10 are another forum.

**Q1: What does the just man want? What are the characteristics of the just man?**

**Q2: According to Nietzsche, is justice a rare or a common virtue? Why is that?**

**Q3: What is the difference between the fanatic and the just judge**

**Q4: What is “objectivity,” according to the naïve historians? What is “subjectivity,” according to those same naïve historians?**

**Q5: How (or when) does a historian act as a dramatist?**

**Q6: How does the historian impose actual subjectivity into history?**

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**Q1: What is the problem with the historical audit? Why can man only create with love?**

**Q2:When Nietzsche says that “every living thing needs to be surrounded by an atmosphere, a mysterious circle of mist: . . .” what does he mean? (p. 40)**

**Q3: How is modern man’s sensibility dulled? How is that good? How is it bad? (Who is it good for? Who is it NOT good for?)**

**Q4: What does Nietzsche mean when he says that “historical education is really a kind of inborn grayheadedness”?**

**Q5: How does Nietzsche compare the faith and belief in eduction, which he sees in his own culture, with Christianity?**

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**Q1: ". . . the goal of humanity cannot lie at the end but only in its highest specimens.” (p. 54) What does Nietzsche mean?**

**Q2: According to Nietzsche, which question should you ask, and why?**

**a) Why is humanity here?**

**b) Why am I here?**

**Q3: What does Nietzsche mean by "the masses"? How are they "worthy of respect"? (Three ways! - p. 55)**

**Q4: "The education of . . . youth, however, proceeds precisely from this false and unfruitful concept of culture: its aim, quite purely and loftily conceived, is not at all the liberally educated man but the scholar, the scientific man, . . ." (p. 59)**

**What does Nietzsche mean?**

**Q5: “Now, is life to rule over knowledge, over science, or is knowledge to rule over life?" (p. 62) How does Nietzsche answer that question?**

**Q6: "The Greeks learned gradually to organize chaos by reflecting on themselves in accordance with the Delphic teaching, that is, by reflecting on their genuine needs, and letting their sham needs die out. Thus they took possession of themselves again; . . . . This is a parable for each one of us: he must organize the chaos within himself by reflecting on his genuine needs.” (p. 64)**

**Looking at the underlined sentence: what does that mean, in the context of the work as a whole?**

**(The work = On the Advantage and Disadvange of History for Life.**

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I need the answers in TWO hours.