

Walden Professional Dispositions



Professional Conduct

Ethical and Legal Conduct - The candidate demonstrates professionalism as outlined by legal and ethical guidelines within the profession.

1. Demonstrates professional behavior as described in Walden's Code of Conduct.
2. Demonstrates ethical behavior as described by professional codes of ethics.

Professional Obligations - The candidate meets professional obligations in a responsible manner.

1. Maintains a strong record of attendance and punctuality, communicating in advance the need for any absence or delay in meeting performance expectations.
2. Prepares for professional obligations and meets expected deadlines.

Professional Appearance and Demeanor - The candidate demonstrates professional appearance and behaviors in the educational setting.

1. Maintains appropriate appearance through professional dress and grooming.
2. Approaches teaching and learning tasks with initiative, confidence, and energy.
3. Exhibits composure and self-control.
4. Demonstrates flexibility in adapting to changing circumstances and student needs.

Professional Qualities

Professional Development/Growth - The candidate engages in ongoing professional development and growth to improve professional practice.

1. Engages in continuous learning through participation in professional development opportunities.
2. Applies new ideas to professional practice based on existing data, reflection, and intellectual curiosity.
3. Engages in ongoing critical reflection of personal performance to improve professional practice.

Advocacy - The candidate advocates for fairness, equity, and social change in the learning environment.

1. Displays empathy, fairness, persistence, problem-solving skills, and appropriate risk-taking actions on behalf of others.
2. Advocates for the social, emotional, physical, educational, behavioral, and basic needs of others.
3. Promotes positive social change to enhance educational opportunities and promote student learning.

Equity - The candidate demonstrates culturally responsive practices to create an inclusive learning environment that is respectful of diverse cultures, values, and beliefs of others.

1. Displays equitable treatment of others.
 - a. Sets high expectations for all learners.
 - b. Treats others with respect and dignity.
 - c. Recognizes individual differences in teaching and learning.
2. Engages in culturally responsive practices in interactions with students, families, colleagues, and communities.
3. Creates learning environments that are inclusive; free of bias and discrimination; and respectful of diverse cultures, values, and beliefs.
4. Engages families and other stakeholders in planning for individual success.

Collaboration

Collaboration - The candidate works in collaboration with others to improve student learning and advance the profession.

1. Builds partnerships and fosters relationships with stakeholders to improve student learning and advance the profession.
2. Collaborates with students, families, colleagues, and the community to promote positive social change.
3. Uses technology to enhance collaboration, strengthen partnerships, and foster relationships with others to improve teaching and learning.

Communication

Communication - The candidate uses effective verbal, nonverbal, and technological communication techniques to foster active inquiry, improve collaboration, and create positive interactions in the learning environment.

1. Actively and thoughtfully listens to others.
2. Adjusts communication to meet the needs of individual learners and changing circumstances.
3. Asks probing, thoughtful questions to elicit meaningful responses.

4. Conveys ideas in multiple ways using a professional tone.
5. Acknowledges and respects ideas and/or feelings of others; makes others feel welcome, valued, and appreciated in their communications.
6. Utilizes technological tools to facilitate communication to improve student learning and relationships with others.