### Reminders

Watch the video lectures

- Add to your notes so that you can understand the material
- Replay/re-watch sections as necessary
- Take breaks
- Change the video speed as necessary; use shortcut keys

Read the textbook. Check the textbook for answers to your questions before posting on the Discussion Board.

## BIO 230

### Lecture 4: Eukaryotic Gene Regulation

## Eukaryotic transcriptional activation Eukaryotic transcriptional repression

Readings (Alberts *et al.* custom text) Pages 310-314, 187-193, 196-197, 198-201

# Reminder from a couple of lectures ago...

Gene expression in both prokaryotes and eukaryotes is regulated by:

- Gene Regulatory Proteins (transcription factors) -Which bind specifically to:
- Regulatory regions of DNA (cis elements)

Gene regulatory proteins can turn genes: -ON; Positive regulators; • activators

-OFF; Negative regulators; • repressors (eg. *Trp* operon)

## *Recall* that DNA is transcribed into RNA by the enzyme • RNA polymerase

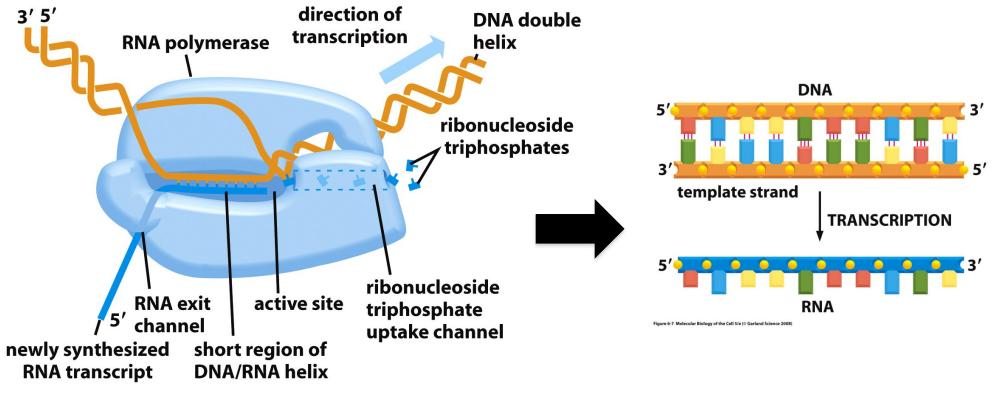


Figure 6-8a Molecular Biology of the Cell 5/e (© Garland Science 2008)

## Cells produce several types of RNA:

#### Different RNAs transcribed by different RNA polymerases in eukaryotes

Table 6–1 Principal Types of RNAs Produced in Cells			
TYPE OF RNA	FUNCTION		
mRNAs	messenger RNAs, code for proteins		
rRNAs	ribosomal RNAs, form the basic structure of the ribosome and catalyze protein synthesis		
tRNAs	transfer RNAs, central to protein synthesis as adaptors between mRNA and amino acids		
snRNAs	small nuclear RNAs, function in a variety of nuclear processes, including the splicing of pre-mRNA		
snoRNAs	small nucleolar RNAs, used to process and chemically modify rRNAs		
scaRNAs	small cajal RNAs, used to modify snoRNAs and snRNAs		
miRNAs	microRNAs, regulate gene expression typically by blocking translation of selective mRNAs		
siRNAs	small interfering RNAs, turn off gene expression by directing degradation of selective mRNAs and the establishment of compact chromatin structures		
Other noncoding RNAs	function in diverse cell processes, including telomere synthesis, X-chromosome inactivation, and the transport of proteins into the ER		

Table 6-1 Molecular Biology of the Cell 5/e (© Garland Science 2008

#### Table 6–2 The Three RNA Polymerases in Eucaryotic Cells

5	TYPE OF POLYMERASE	GENES TRANSCRIBED
	RNA polymerase I	5.8S, 18S, and 28S rRNA genes
	RNA polymerase II	all protein-coding genes, plus snoRNA genes, miRNA genes, siRNA genes, and most snRNA genes
	RNA polymerase III	tRNA genes, 5S rRNA genes, some snRNA genes and genes for other small RNAs

The rRNAs are named according to their "S" values, which refer to their rate of sedimentation in an ultracentrifuge. The larger the S value, the larger the rRNA.

Table 6-2 Molecular Biology of the Cell 5/e (© Garland Science 2008)

Prokaryotes have a single type of RNA polymerase

Transcription initiation in eukaryotes requires many proteins:
 general transcription factors

## Help position RNA polymerase at eukaryotic promoters o contain TATA box

Table 6–3 The General Transcription Factors Needed for Transcription Initiation by Eucaryotic RNA Polymerase II

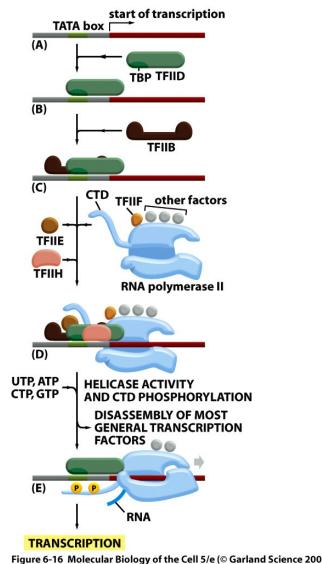
NAME	NUMBER OF SUBUNITS	ROLES IN TRANSITION INITIATION
TFIID		
TBP subunit	1	recognizes TATA box
TAF subunits	~11	recognizes other DNA sequences near the transcription start point; regulates DNA-binding by TBP
TFIIB	1	recognizes BRE element in promoters; accurately positions RNA polymerase at the start site of transcription
TFIIF	3	stabilizes RNA polymerase interaction with TBP and TFIIB; helps attract TFIIE and TFIIH
TFIIE	2	attracts and regulates TFIIH
TFIIH	9	unwinds DNA at the transcription start point, phosphorylates Ser5 of the RNA polymerase CTD; releases RNA polymerase from the promoter

TFIID is composed of TBP and ~11 additional subunits called TAFs (TBP-associated factors); CTD, C-terminal domain.

Table 6-3 Molecular Biology of the Cell 5/e (© Garland Science 2008)

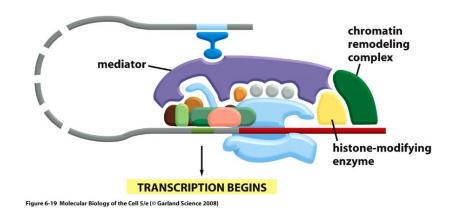
Required by nearly all promoters used by

### RNA polymerase II



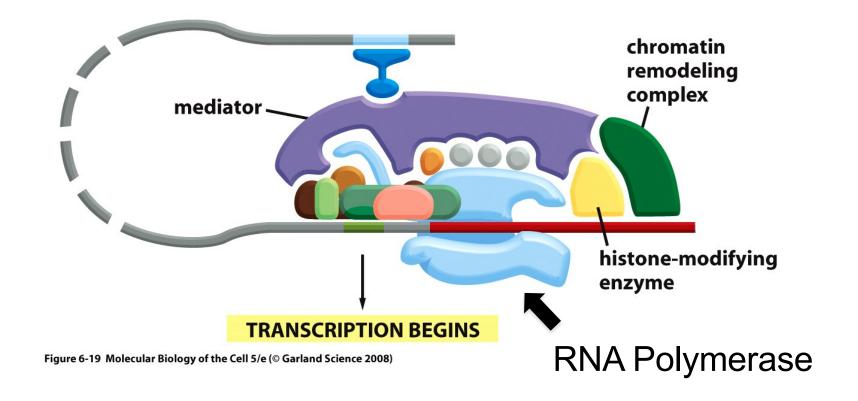
#### **Eukaryotic transcription**

- RNA polymerase II transcribes protein coding genes
- Requires five general transcription factors; TFIID, TFIIB, TFIIF, TFIIE, and TFIIH (prokaryotes only need one;  $\sigma$  factor)
- Eukaryotic genomes lack operons
- Eukaryotic DNA is packaged into chromatin which provides an additional mode of regulation
- Eukaryotic transcriptional activation requires many gene regulatory proteins



### **Eukaryotic transcription**

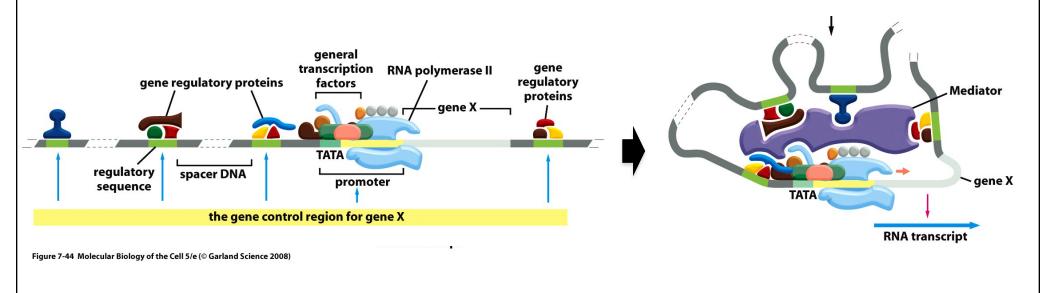
### Mediator acts an intermediate between regulatory proteins and RNA polymerase



-Eukaryotic gene expression controlled by many regulatory proteins (~2000 encoded by the human genome)
both activators and repressors
-Gene regulatory proteins can act over very large distances, sometimes >10000 base pairs away

- One mechanism is 

DNA looping



## Eukaryotic gene regulatory proteins often function as <a>protein complexes</a> on DNA

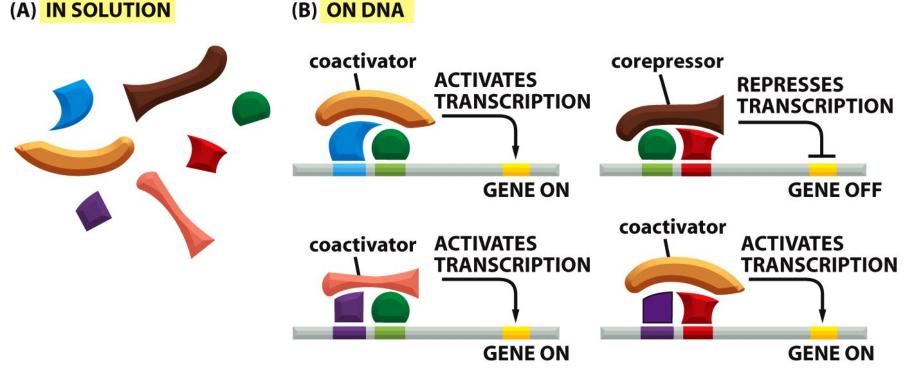
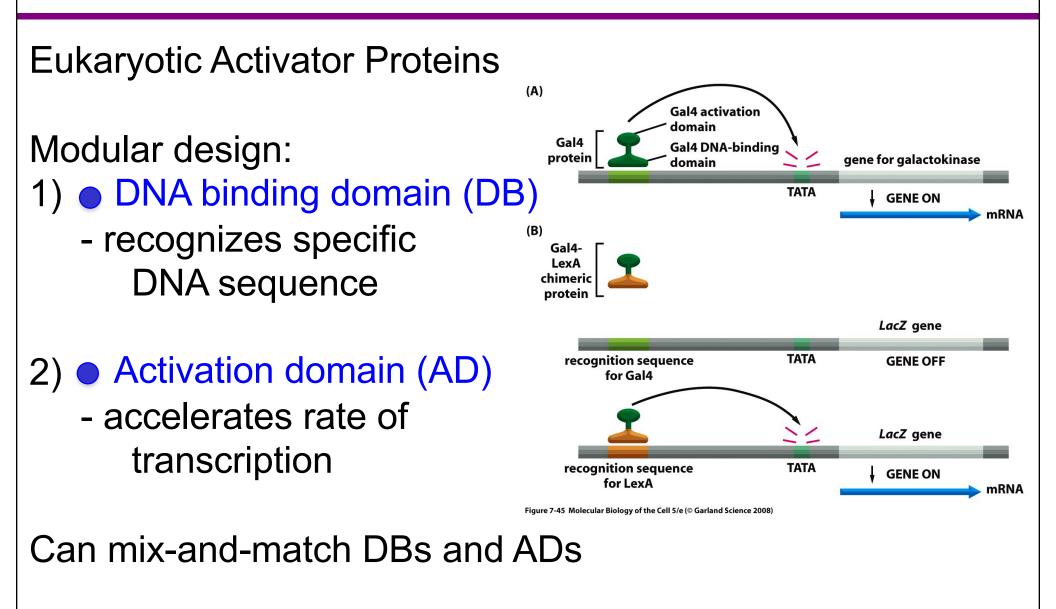


Figure 7-51 Molecular Biology of the Cell 5/e (© Garland Science 2008)

Coactivators and corepressors assemble on DNA-bound gene regulatory proteins <a>o</a> do not directly bind DNA



How do Activator Proteins activate transcription?

Attract, position and modify:

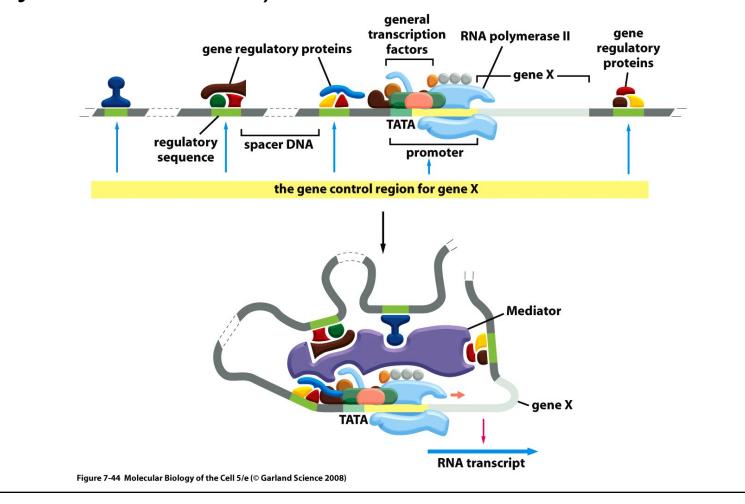
- General transcription factors
- Mediator
- RNA polymerase II

They can do this either:

1) • Directly by acting on these components

2) • Indirectly modifying chromatin structure

1) Activator proteins can <a>bind directly to transcriptional machinery or mediator and attract them to promoters (like prokaryotic activators)</a>



2) Activator proteins can alter 

chromatin structure

Nucleosomes are the basic structure of Eukaryotic chromatin
 DNA wound around a 
 histone octamer
 (H2A, H2B, H3, and H4 x 2)

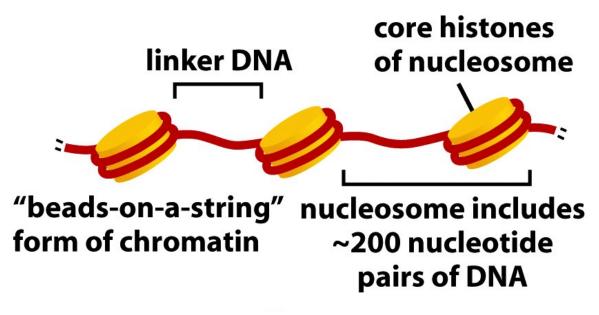


Figure 4-23 part 1 of 2 Molecular Biology of the Cell 5/e (© Garland Science 2008)

Nucleosomes pack as compact chromatin fibers

Zigzag model

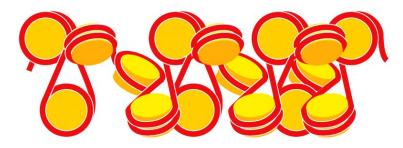


Figure 4-31 Molecular Biology of the Cell 5/e (© Garland Science 2008)

**Solenoid Model** 

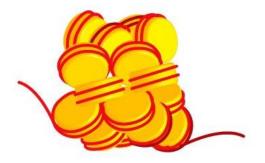
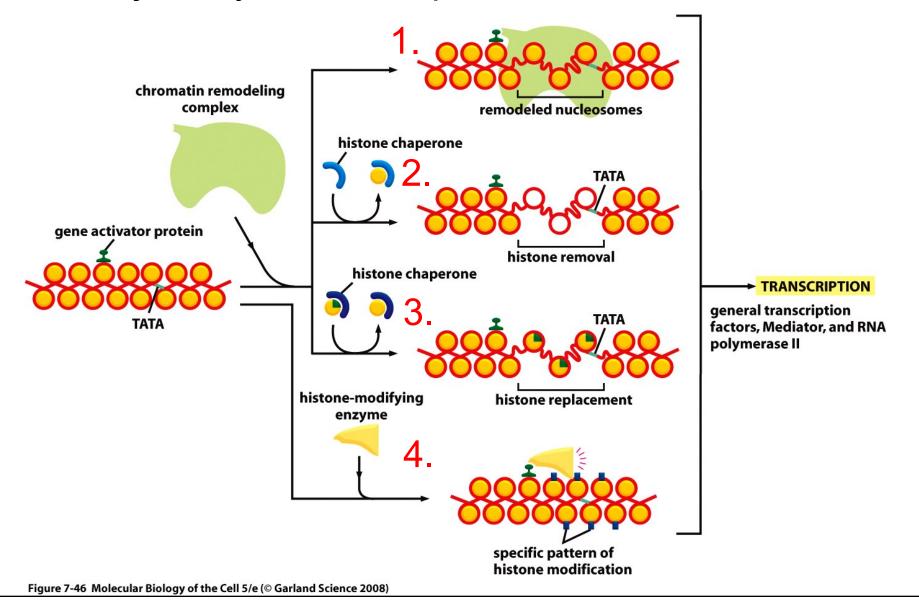


Figure 4-32 Molecular Biology of the Cell 5/e (© Garland Science 2008)

## Transcriptional machinery cannot assemble on promoters tightly packaged in chromatin

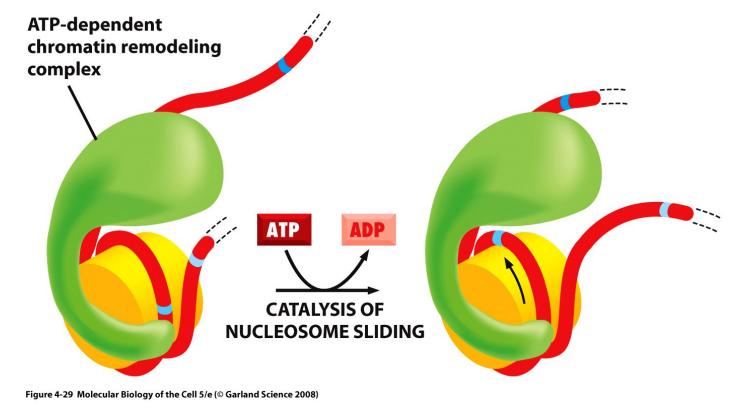
Activator proteins can alter chromatin structure and increase • promoter accessibility How?

4 major ways activator proteins can alter chromatin

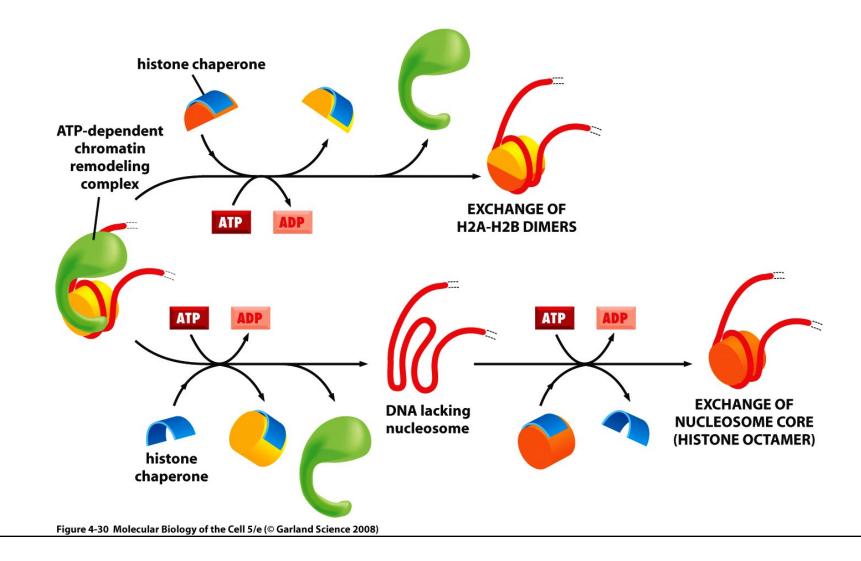


Nucleosome structure can be altered by chromatin remodeling complexes in an 
ATP-dependent manner to increase promoter accessibility

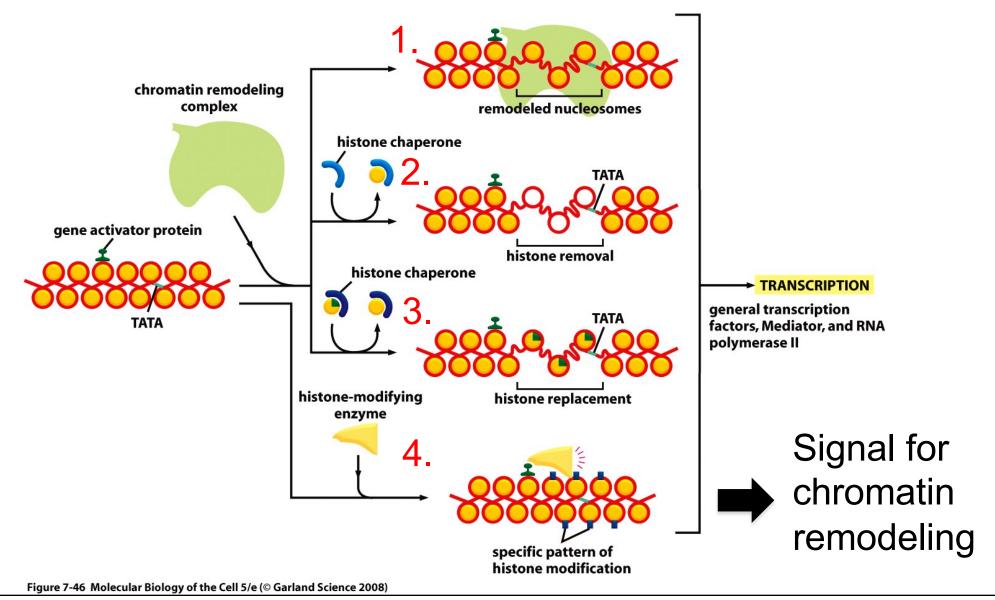




2, 3) Nucleosome removal and histone exchange Requires cooperation with <a href="https://www.histone.com">histone chaperones</a>



4 major ways activator proteins can alter chromatin



Histone modifying enzymes produce specific patterns of histone modifications 

histone code

Addition of phosphate group: 

phosphorylation

Enzyme: kinase

Addition of acetyl group: 

acetylation

Enzyme: acetyltransferase

Addition of methyl group: 

methylation

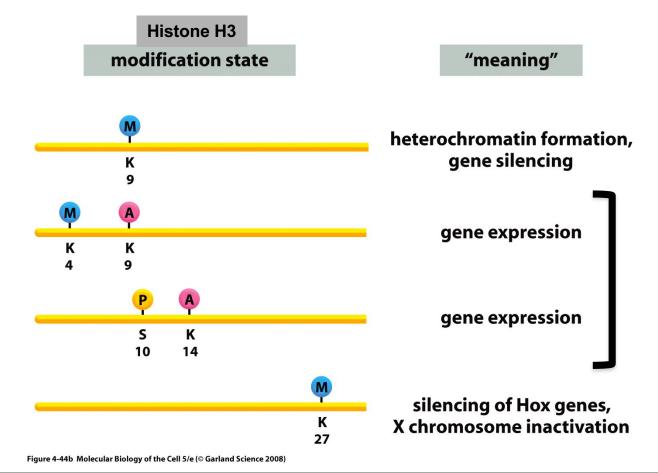
Δ`

Enzyme: methyltransferase

Histone modifications occur on specific amino acids ofhistone tails

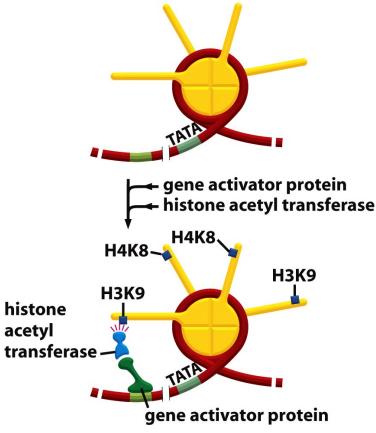
The histone code: Specific modifications to histone tails by histone modifying enzymes • "writers" **Histone H3** modification state H4 tail H2B tail M H2A tail H3 tail Κ 9 A H2A tail Κ Κ H4 tail 9 H2B tai S Κ 10 14 H<sub>3</sub> tail Figure 4-33a Molecular Biology of the Cell 5/e (© Garland Science 2008) κ 27 Figure 4-44b Molecular Biology of the Cell 5/e (© Garland Science 2008)

The histone code: Code- • "reader" proteins can recognize specific modifications and provide meaning to the code



Transcriptional regulation using the histone code

eg. human interferon gene promoter

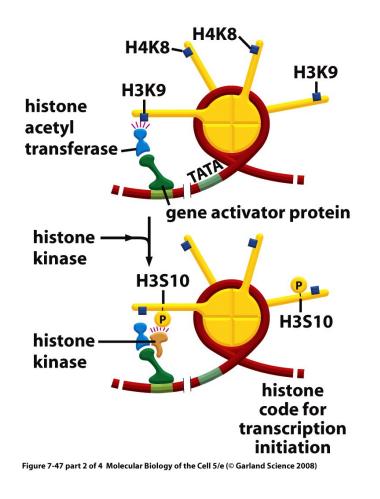


Step 1: Activator protein binds to chromatin DNA and attracts a
histone acetyltransferase (HAT)

**Step 2**: HA acetylates lysine 9 of histone H3 and lysine 8 of histone H4.

Figure 7-47 part 1 of 4 Molecular Biology of the Cell 5/e (© Garland Science 2008)

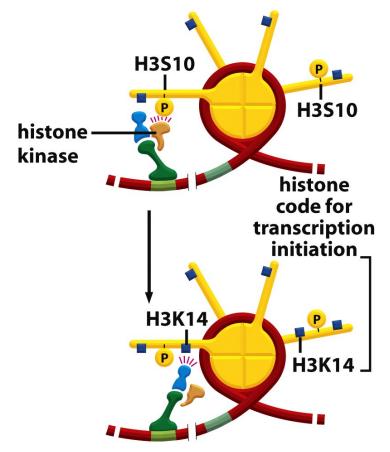
Transcriptional regulation using the histone code eg. human interferon gene promoter



Step 3: Activator protein attracts a
histone kinase (HK)

**Step 4**: HK phosphorylates serine 10 of histone H3. Can only occur after acetylation of lysine 9

Transcriptional regulation using the histone code eg. human interferon gene promoter

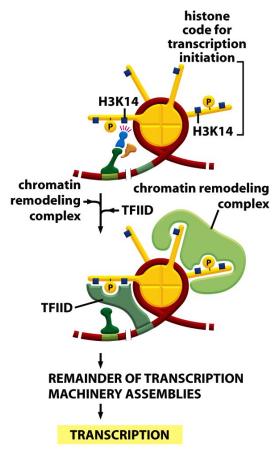


**Step 5**: Serine modification signals the acetyltransferase to acetylate lysine 14 of histone H3

Histone code for transcription Initiation is written

Figure 7-47 part 3 of 4 Molecular Biology of the Cell 5/e (© Garland Science 2008)

Transcriptional regulation using the histone code eg. human interferon gene promoter



# Step 6: TFIID and a chromatin remodelling complex

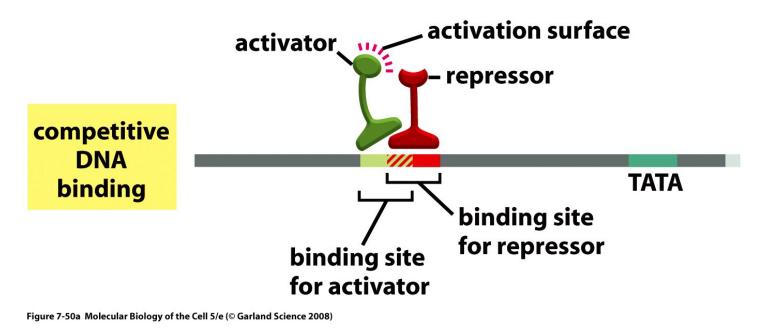
bind to acetylated histone tails and initiate transcription

Figure 7-47 part 4 of 4 Molecular Biology of the Cell 5/e (© Garland Science 2008)

### **Transcriptional Repression**

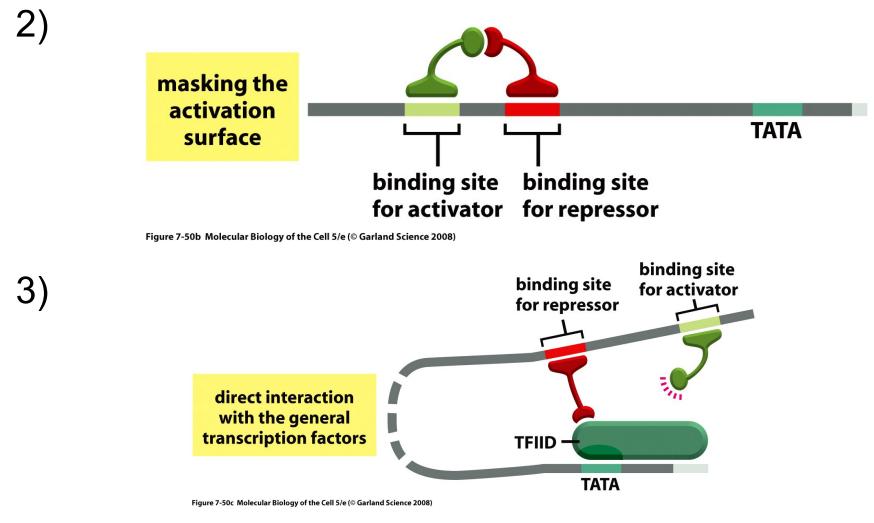
- Unlike prokaryotes, eukaryotic repressor proteins rarely compete with RNA polymerase for access to DNA

- Instead use a variety of mechanisms to inihibit transcription
- 1) Interfering with activator function

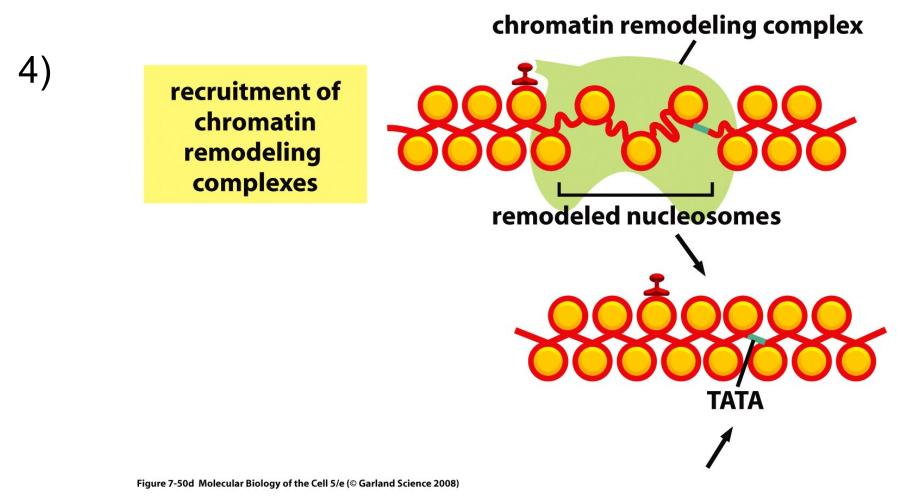


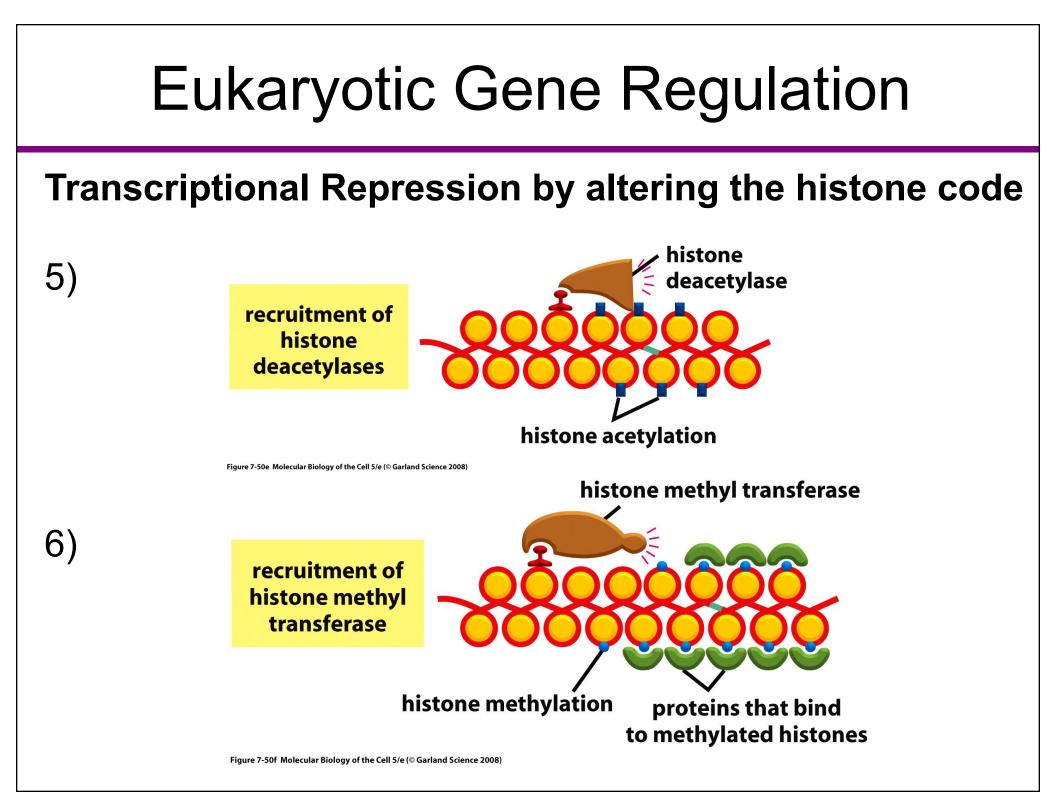
#### **Transcriptional Repression**

#### Interfering with activator function



## Transcriptional Repression by altering chromatin structure





Guided by gene regulatory proteins histone "reader" and "writer" proteins can establish a repressive form of chromatin

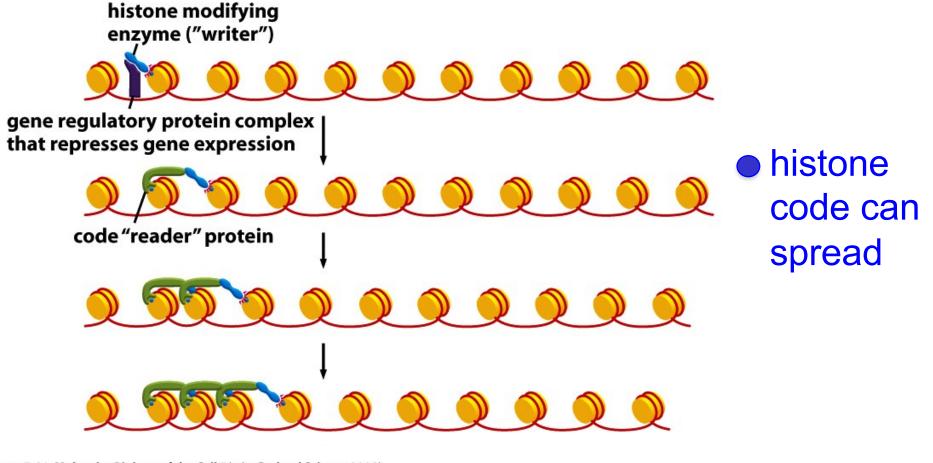
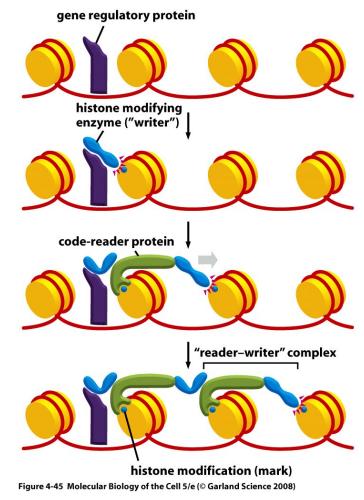


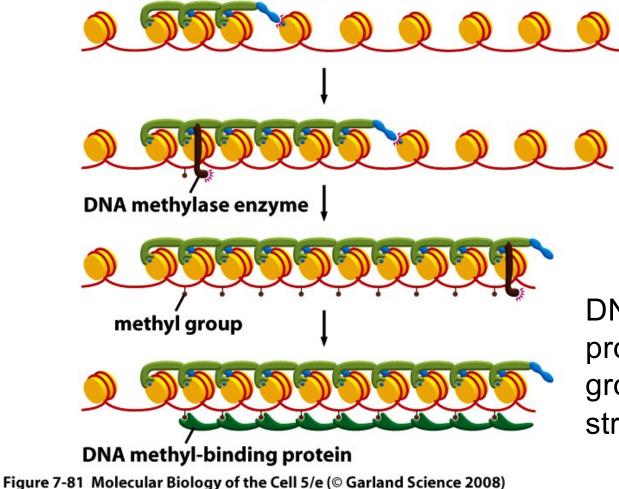
Figure 7-81 Molecular Biology of the Cell 5/e (© Garland Science 2008)

This chromatin can be stabilized

Spreading the histone code along chromatin carried out by

Reader-writer complexes





#### DNA methylase

enzyme is attracted by Reader and methylates nearby cytosines in DNA

DNA methyl-binding proteins bind methyl groups and stabilize structure

-Methylation and therefore gene expression patterns can be inherited A process called **o epigenetic inheritance**  Remember to read the textbook. Check the textbook for answers to your questions.

After reading the textbook, questions are welcome... please ask on the Discussion Board, and/or after classes.

Help one another on the Discussion Board.