**LANGTCHG 101 Tutorial 5 (for Assignment 2)**

**A. Analysing a coursebook module**

**Prepare your answers to these questions BEFORE the tutorial.**

Module 11 ‘Rules and Freedom’ from *Cutting Edge Intermediate* is available in: CANVAS > Reading List > Tutorial 5 PRACTICE Module

**IMPORTANT: ‘Rules and Freedom’ is the tutorial PRACTICE module, NOT Assignment 2 module.**

1. What approach is used for teaching new grammar (LF 1 and 2)?
2. What kind of vocabulary is taught? Is it recycled at all?
3. What opportunities are there for genuine communication?
4. Reading: Examine one reading activity or sequence of reading activities: what aspect of the skill is being developed? Describe pre-task, task and post-task stages.

5. Listening: Examine one listening activity or sequence of listening activities: what aspect

of the skill is being developed? Describe pre-task, task and post-task stages.

6. Is there any explicit teaching of communication or learning strategies?

7. How authentic are the materials and activities?

8. What opportunities are **there** for…?

* revision
* self-study
* learners to give personal information and opinions on a topic
* learners to draw on their own prior knowledge and experience
* learners to link classroom learning with their lives outside the classroom

**B. Creating a communicative activity**

Assignment 2, part 2 instructions are: Create **a communicative activity** to provide interactive practice of the grammar focus you analysed in Part One. Write a **commentary** (100-150 words) that explain how and where your communicative task fits into the unit, and what makes it communicative.

So the activity has to be:

* ***communicative – check what this means exactly***
* connected to the theme and grammar of the unit
* at the right level for the learners (not too easy or too difficult in its language demands)
* includes the teacher’s clear instructions to students
* printed on 1 A4 sheet in the format in which it will be given to learners

1. Think of a communicative task for Module 11

2. What makes it communicative?

3. how does it connect to the theme and grammar of the module?

4. What instructions would you provide for learners?

Example options

* ordering and sorting
* comparing
* an opinion gap
* a project task
* a roleplay task