

Name: _____

Date: _____

Responding to Literature: *The Pearl*—Chapter 2

After completing Step 1, read Chapter 2. Then, complete Steps 2 and 3.

Step 1: Review the list of vocabulary words in context and then complete the matching exercise.

- The country stores a million tons of rice as a **bulwark** against famine and starvation.
- The silk banner was **undulating** in the breeze.
- Jack’s **gloating** after winning the game was poor sportsmanship.
- **Nayarit**, on the Pacific coast of Mexico, is bordered by Sinaloa and Zacatecas
- The water I saw on the sidewalk ahead was not real; it was a **mirage**.
- The movie screen was **obscured** by the large hat worn by the person sitting in front of me.
- The painter **deftly** uses all the colors of the rainbow.
- The sounds of the battle in the countryside were now **perceptible** in his hotel room in the city.
- The best jewels have **incandescence**—they seem to glow with a fire from within.
- A greenish-brown **algae** had begun to grow in the fountain.
- A boat owner will make sure not a single **barnacle** is attached to the hull of his boat.
- Many a sea bird has begun life in an **estuary**.
- The creature escaped into a small opening in the **hummock**.
- The army medic applied the **poultice** to the soldier’s wound.
- With roots in the water and leaves in the air, a **mangrove** may support a diversity of life.

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|----------------------|---|
| 1. _____ algae | A. protection; a safeguard |
| 2. _____ poultice | B. wavy |
| 3. _____ deftly | C. a state in Mexico, home to many indigenous people |
| 4. _____ bulwark | D. covered up; made unclear |
| 5. _____ gloating | E. enjoying victory or success, maybe a little too much; bragging |
| 6. _____ barnacle | F. detectable |
| 7. _____ obscured | G. brilliance |
| 8. _____ perceptible | H. an optical illusion |
| 9. _____ mirage | I. a water plant |

- 10. ____ estuary
- 11. ____ incandescence
- 12. ____ hummock
- 13. ____ mangrove
- 14. ____ undulating
- 15. ____ Nayarit
- J. a shellfish that attaches itself to objects in or near the water
- K. skillfully
- L. a tree that grows in warm, marshy areas
- M. a small hill or mound of rock or earth
- N. a soft mass of material applied to a cut for healing purposes
- O. a place where the ocean tide meets a river

Step 2: Read Chapter Two, pp. 13-20. Then, read over the excerpts quoted from Chapter Two, and complete the SAY, MEAN, MATTER chart below. The page number of each quotation has been provided to allow you to go back and consider the words in context.

<p style="text-align: center;">SAY</p> <p style="text-align: center;">The exact words from <i>The Pearl</i></p>	<p style="text-align: center;">MEAN</p> <ul style="list-style-type: none"> • What the quote means in your own words • What these words make you feel or wonder about 	<p style="text-align: center;">MATTER</p> <ul style="list-style-type: none"> • Why these words are significant to understanding a particular character or the story in general • Predict—what these words make you think might happen next
<p><i>But the pearls were accidents, and the finding of one was luck, a little pat on the back by God or gods or both. (p.16)</i></p>	<p>1.</p>	<p>2.</p>
<p><i>He looked past his pearl, and saw that the swelling was going out of the baby's shoulder, the poison was receding from its body. (p.20)</i></p>	<p>3.</p>	<p>4.</p>

<p>SAY</p> <p>The exact words from <i>The Pearl</i></p>	<p>MEAN</p> <ul style="list-style-type: none"> • What the quote means in your own words • What these words make you feel or wonder about 	<p>MATTER</p> <ul style="list-style-type: none"> • Why these words are significant to understanding a particular character or the story in general • Predict—what these words make you think might happen next
<p><i>Then Kino's fist closed over the pearl and his emotion broke over him. He put back his head and howled.</i> (p. 20)</p>	<p>5.</p>	<p>6.</p>

Step 3: Next, on a separate sheet of paper, write a brief one-paragraph summary of Chapter Two. In your summary, explain how each item in the Concept Circle below relates to the main events in this chapter.

Use the Chapter Summary Rubric to guide your chapter summary. Your instructor will use the rubric to evaluate your summary.



