OVERALL COMMENTS

Hi Bryan,

Like your previous assessment, I’m not sure why you changed the format of the assessment you’ve already been working on. That being said, you’ve done a nice job with this presentation. You’ve applied sociological theory well and have a great start at looking at the evolution of social movements related to same-sex marriage. You will need to utilize slide notes (assessment requirement) to expand on the material covered in your slides. Also, be sure that you are discussing how these social movements have changed over time. I also don’t see a response to the proposed audience questions. Be sure that you address that. I will add another attempt for you.

Chris

RUBRICS
CRITERIA 1
Discuss how sociological theory can be used to understand disparities in political power.

COMPETENCY
Describe theoretical ideas of power in relation to policy.

NON_PERFORMANCE:
Does not list ways that sociological theory can be used to understand disparities in political power.

BASIC: Lists way that sociological theory can be used to understand disparities in political power.

PROFICIENT: Discusses how sociological theory can be used to understand disparities in political power.

DISTINGUISHED:
Analyzes how sociological theory can be used to understand disparities in political power and cites scholarly sources for support.

Comments:
You've applied theory well, particularly conflict theory. Can you bring in scholarly sources for support.
CRITERIA 2
Describe the evolution of the social movements that have emerged as a result of a diversity issue.

COMPETENCY
Identify historical and contemporary influences of discrimination in U.S. culture.

NON_PERFORMANCE:
Does not describe the evolution of the social movements that have emerged as a result of a diversity issue.

BASIC:
Describes the evolution of the social movements that have emerged as a result of a diversity issue but is vague on the rationale for their interconnectedness.

PROFICIENT:
Describes the evolution of the social movements that have emerged as a result of a diversity issue.

DISTINGUISHED:
Analyzes the evolution of the social movements that have emerged as a result of a diversity issue and cites support from scholarly resources.

Comments:
You've got a good start here but more depth is needed in your discussion of the evolution of same-sex marriage social movements.
CRITERIA 3

Address questions that reflect public perception using supporting data or research.

COMPETENCY

Analyze the effects of social policy using aggregated data.

NON_PERFORMANCE:

Does not address questions that reflect public perception using supporting data or research.

BASIC:

Addresses questions that reflect public perception using data or research that is inadequate or inappropriate.

PROFICIENT:

Addresses questions that reflect public perception using supporting data or research.

DISTINGUISHED:

Addresses questions that reflect public perception using supporting data or research and real-world examples in a persuasive way that illuminates facts surrounding the issues.

Comments:

I don't see a response to the proposed audience questions.
CRITERIA 4

Analyze the evolution of antidiscrimination law to give context to current law or policy.

COMPETENCY

Analyze how laws are applied or created based on race, ethnicity, religion, gender, sexual orientation, age, and social class.

NON_PERFORMANCE:

Does not discuss the evolution of antidiscrimination law to give context to current law or policy.

BASIC: Discusses the evolution of antidiscrimination law to give context to current law or policy.

PROFICIENT: Analyzes the evolution of antidiscrimination law to give context to current law or policy.

DISTINGUISHED: Analyzes the evolution of antidiscrimination law to give context to current law or policy and cites scholarly resources for support.

Comments:

You've discussed the evolution of antidiscrimination law.
CRITERIA 5
Discuss tactics employed by activists to promote a cause.

COMPETENCY
Apply diversity strategies in professional, educational, and personal contexts.

NON_PERFORMANCE: Does not list tactics employed by activists to promote a cause.

BASIC: Lists tactics employed by activists to promote a cause.

PROFICIENT: Discusses tactics employed by activists to promote a cause.

DISTINGUISHED: Analyzes the effectiveness of tactics employed by activists to promote a cause.

Comments:
Be sure that you identify the key players and discuss the tactics social movements use to support their cause.
CRITERIA 6
Write coherently to support a central idea in appropriate format and with few errors of grammar, usage, and mechanics.

COMPETENCY
Communicate effectively.

NON_PERFORMANCE:
Does not write coherently to support a central idea in appropriate format. Does not use correct grammar, usage, and mechanics.

BASIC:
Writes to support an idea. Format is inconsistent and contains major errors of grammar, usage, and mechanics.

PROFICIENT:
Writes coherently to support a central idea in appropriate format and with few errors of grammar, usage, and mechanics.

DISTINGUISHED:
Writes coherently, using evidence to support a central idea in a consistently appropriate format with correct grammar, usage, and mechanics.

Comments:
Include detailed slide notes and scholarly sources.